

DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	Interna i pielęgniarstwo internistyczne
	English	Internal medicine and nursing in internal medicine

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Midwifery
1.2. Mode of study	Full-time study
1.3. Level of study	Bachelor's degree
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	Przemysław Zając, PhD; Translation: Sylwia Głowala, PhD
1.6. Contact	sylwia.glowala@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Anatomy, physiology, pathology, pharmacology

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures (L), classes (C), tutorials classes (Tc), practical classes (Pc), medical simulations (S)
3.2. Place of classes	Lecture halls at UJK, didactic rooms at UJK, practical classes (hospital placements)
3.3. Form of assessment	Graded credit, medical simulation - credit
3.4. Teaching methods	Problem methods, situational methods, lecture, reading, case studies
3.5. Bibliography	Required reading
	Further reading

1. Jurkowska G., Łagoda K., Pielęgniarstwo internistyczne. Podręcznik dla studiów medycznych. PZWL Warszawa 2011

2. Szczeklik A., Choroby wewnętrzne 2018. Medycyna Praktyczna Kraków 2018

3. Daniluk J. Jurkowska G. Zarys chorób wewnętrznych dla studentów pielęgniarstwa, Czelej Lublin 2005

1. Ciborowska H, Rudnicka A. Dietetyka. Żywnie zdrowego i chorego człowieka, PZWL, Warszawa, 2004. Sieradzki J., Cukrzyca- kompendium. Via Medica Gdańsk 2009

2. Janion M., Kardiologia. AŚ Kielce 2005 3. Talarska D, Zozulińska – Ziółkiewicz D. Pielęgniarstwo Internistyczne. PZWL Warszawa 2017

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

C1. familiarization with risk factors and clinical picture of internal diseases

C2. getting acquainted with the methods of diagnosing (invasive, non-invasive) in internal diseases

C3. equipping the student with the knowledge necessary to nurture in selected internal diseases

C4. equipping with the knowledge necessary to understand the standards and procedures of therapy during hospitalization

C5. implementing for health promotion and health education in internal diseases

4.2. Detailed syllabus (including form of classes)

Lectures

Program content of the lectures:

1. Etiology, clinical picture and methods of therapy of selected diseases of the upper gastrointestinal tract: reflux disease, ulcerative gastric cancer.
2. Diagnostic and therapeutic problems in liver diseases. Liver cirrhosis as a chronic disease.
3. COPD as a civilization disease. Pathomechanism and diagnostics of selected allergic diseases. Allergic rhinitis. Bronchial asthma. Latex allergy.
4. Anemia as diseases of the red cell system.
5. Leukemias as diseases of the white blood cell system. Possibilities of diagnosis and therapy of leukemias. Hyperthy-

	L	C	...	L	C	...	L	C	...	L	C	S	L	C	P _c	L	C	...	L	C	..
W01				+	+							+			+						
W02				+	+							+			+						
W03				+	+							+			+						
U01					+							+			+						
U02					+							+			+						
U03					+										+						

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
Lecture (L) (including e-learning) Classes (C)	3	Student has mastered most of the program content at the basic level, presents knowledge in a chaotic manner, it requires simple leading questions, sometimes it does not end sentences
	3,5	Student has mastered most of the program content at a satisfactory level, presents knowledge after orientation, is able to apply it in typical situations
	4	Student has mastered the content of the curriculum at a satisfactory level, presents knowledge that is relatively independent, he can apply it in common situations
	4,5	Student has mastered the full range of knowledge of the program content, presents himself / herself, knows medical news, is able to apply after targeting in new situations
	5	Student has mastered the full range of knowledge of the program content, presents himself / herself, knows medical news, is able to apply it in new situations
Medical simulations (S)	3	active participation in classes
Practical classes	3	Rules: Doesn't always follow the rules. Requires supervision. Performs activities chaotically. Performs simple activities without comments. Efficiency: performs activities uncertainly, very slowly. Visible efficiency during exercise simple steps. Effectiveness: does not always take into account the individual situation of the patient. Reaches the goal after directing the action. Self-reliance: requires constant guidance and recall in performing complex exercises activities. Communicating with the patient: makes contact, but is unable to continue communicating with the patient patient. Attitude: not always able to judge and analyze their own behavior. He sometimes collaborates with therapeutic team. As far as possible, he identifies with the professional role
	3,5	Rules: follow the rules after targeting. Performs activities in between. Efficiency: condition uncertain. Sometimes it requires support and confidence. Effectiveness: the program time included in the program. It achieves the goal. Independence: Often requires reminders in taking action. Communicating with the patient: they can make us adequately and with care verbal contact with the patient. Attitude: a new approach to evaluate and analyze your own behavior. Works with the team m.m. Usually I usually come up with a professional role
	4	Rules: follow the rules after targeting. Performs activities correctly. Efficiency: Performs activities in slow motion. Effectiveness: draws attention to the individual situation of the patient. It achieves the goal. Self-reliance: Sometimes it requires reminders in action. Communicating with the patient: can establish and maintain verbal and non-verbal contact with the patient. Attitude: shows awkwardness in assessing and analyzing own behavior. Works with the team therapeutic. Identifies with the professional role.
	4,5	Principles: adheres to the principles after initial targeting. Technique and sequence of actions without any comments. Efficiency: performs activities confidently, but after a short reflection. Effectiveness: shows concern for taking into account the health situation of the patient. Achieves the goal after the preliminary orientation. Self-reliance: sometimes requires recall and direction of action. Communicating with the patient: correct, but sometimes requires guidance in the selection of methods communicating. Attitude: Demonstrates efforts to evaluate and analyze their own behavior. Works well with

	therapeutic team. He identifies visibly with his professional role
5	<p>Rules: follows the rules. Technique and sequence of activities without any comments.</p> <p>Efficiency: performs activities confidently and vigorously.</p> <p>Effectiveness: takes into account the patient's situation and the current possibilities of performing these activities.</p> <p>Independence: plans and carries out activities completely independently.</p> <p>Communicating with the patient: spontaneous, constructive. Selection of content adequate to expectations recipient.</p> <p>Attitude: can evaluate and analyze own behavior. He cooperates with the therapeutic team.</p> <p>Apparently he identifies with the professional role</p>

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	65	
<i>Participation in lectures*</i>	15	
<i>Participation in classes, seminars, laboratories*</i>	10	
<i>Preparation in the exam/ final test*</i>		
<i>Participation in medical simulations</i>	4	
<i>Participations in practical classes</i>	36	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	5	
<i>Preparation for the lecture*</i>	5	
<i>Preparation for the classes, seminars, laboratories*</i>		
<i>Preparation for the exam/test*</i>		
<i>Gathering materials for the project/Internet query*</i>		
<i>Preparation of multimedia presentation</i>		
<i>Others *</i>		
TOTAL NUMBER OF HOURS	70	
ECTS credits for the course of study	3	

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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